



BEJOY NARAYAN MAHAVIDYALAYA

(GOVT. SPONSORED)

NAAC ACCREDITED

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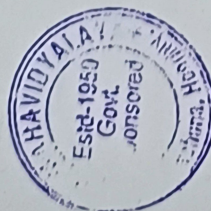
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Report on the Attainment of CO, PO, and PSO at Bejoy Narayan Mahavidyalaya (BNMV):

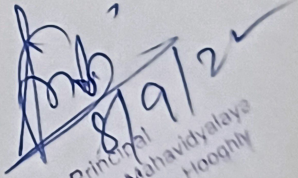
In the traditional system of education, the teachers and students spend a lot of time trying to learn the syllabus of every subject. The main aim of the course and curriculum has been to score good marks in the examination. The students weren't skilled or knowledgeable enough by the end of the semester due to this method. Further, this increased the problem of unemployment in the country as many students were not skilled enough to match the requirements of candidates in the companies. The gap between industry requirements and curriculum gave rise to unemployable students. Keeping in mind the above, new system has been adopted. In which CO, PO and PSO are clearly defined. CO, PO and PSO with reference to the syllabus laid down by the University of Burdwan is carefully reviewed, discussed and practically planned by faculty members. Then they take appropriate care of the following aspects of the OBE (outcome based education):

- Bring clarity among the teachers and students
- Every student has the flexibility and freedom of learning in their ways.
- There is more than one method of learning
- Reduces comparison among the students as everyone has a different target
- Completely involves students taking responsibility for their goals



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The process involves continuous evaluation, feedback, and measurement to maintain academic progress and holistic development of the students. For example: COs are regularly assessed through seasonal and assignment examinations, home assignments, and laboratory records, analysis of semester-end examinations results, etc. The contribution of COs towards the attainment of POs and PSOs is evaluated at different levels - high, moderate, and low. Mostly the qualitative approach used for measuring POs and COs and based on these assessments individual student's progress (randomly chosen) is closely monitored. However, it also presents certain challenges in distinguishing between slow and advanced learners or the levels of attainment of the said outcomes. As it has been observed that students who were initially perceived as slow learners have performed remarkably well, surpassing those who were initially considered advanced learners. This indicates that the teaching methodologies and evaluation processes effectively cater to the diverse learning needs of students, allowing them to thrive and achieve their potential. It is important to note that Bejoy Narayan Mahavidyalaya follows **its own approach to evaluate the attainment of COs, POs, and PSOs for each program offered**. This is mainly because of the fact that teacher student ratio is not comfortable for the language and social science departments. Finally, we must mention that BNMV is trying to ensure that its educational programs remain relevant, effective, and aligned with the evolving needs of society and the industry.


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