YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Bejoy Narayan Mahavidyalaya

- Name of the Head of the institution   Dr. Goutam Bit

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   03213272275

- Mobile No: 9434482261

- Registered e-mail   bnmv2012@yahoo.in

- Alternate e-mail   samik@bnmv.ac.in

- Address   Itachuna, P.O. Itachuna, Dist.
                                          Hooghly

- City/Town   Khanyan

- State/UT   West Bengal

- Pin Code   712147

2.Institutional status

- Affiliated / Constitution Colleges   Affilated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **The University of Burdwan**

- Name of the IQAC Coordinator   **Dr. Samik Dasgupta**

- Phone No.   **03213272275**

- Alternate phone No.   **03213272237**

- Mobile   **8617297288**

- IQAC e-mail address   **coordinator.iqac@bnmv.ac.in**

- Alternate e-mail address   **samik@bnmv.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.bnmv.ac.in/images/uploads/AQAR%202022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.bnmv.ac.in/images/uploads/BNMV%20Academic%20Calender%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84%**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.42**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 3	**B+**	**2.57**	**2023**	**21/12/2023**	**20/12/2028**

6.Date of Establishment of IQAC   **05/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor Research Project	Dept of Science and Technology and Biotechnology, Govt. of West Bengal	2023	54000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   9

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Enhancement: Encouraged faculty members and academic departments to organize seminars on diverse topics and to motivate all departments to develop add-on courses (resulting in the introduction of add-on course in the Department of Physics and finalization of draft syllabi on the part of several other departments)

Institutional milestone celebration: Orchestrated preparation towards celebrating the 75th anniversary (Diamond Jubilee) of the college, involving various stakeholders. The celebration started

with a grand opening ceremony in the new auditorium on 4th July, 2024.

Infrastructure and Collaboration Improvement: Proposed the strategic shifting of the office to the Darwin Building of the college for the sake of convenience and offering more space and better environment and facilities to the academic departments of the college.

Collaboration Improvement: Advised on signing newer MOUs with institutions (which resulted in several new MOUs being completed) and making the collaboration activities more effective (resulting in formation of a dedicated committee regarding this)

Outreach and Event organization: Promoted NSS and other extension activities and helped organizing Legal Awareness Programme, Book-fair and Science Exhibition with the objective of sensitizing the students and developing a Scientific mindset among them, (including the nearby school students who were invited to attend the exhibition arranged on National Science Day)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proceeding systematically towards NAAC Accreditation by Submitting SSR and preparing for Peer team Visit	SSR was submitted on August 2023, completed the DVV process and Peer Team visit took place on December 2023. Then, the institute was accredited by NAAC for the 3rd cycle with a grade of B+ on 21.12.2023
Enriching the academic environment through seminars and add-on courses	10 seminars were conducted including a one-day faculty development workshop. All the departments were encouraged to conduct at least one seminar per semester focusing on interdisciplinary issues.. One add-on course was offered by Dept. of Physics and draft syallabi for add-on courses were finalized for all other departments by July 2024, promoting industry-linked add-on courses for science faculties

Enhancing visibility, engagement and impact through quality events	NSS program was strengthened by preparing students in national level events (leading to participation in national event in Gwalior in 2024 later). Also, local and district level organizations were invited for collaboration in events.
Commemorating the college's 75th anniversary and strengthening stakeholder connections	A dedicated committee for celebrating the Diamond Jubilee was formed (including alumni and stakeholders from local community for inclusiveness) to oversee event planning and coordination for the year-long celebration. The celebration started with a grand opening ceremony on 4th July, 2024.
Optimizing resource utilization	It was suggested that the office be relocated to Darwin building for efficient space utilization, and infrastructure of the seminar hall was developed to cater large-scale events by including audio-visual system and modern seating arrangements

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Administrator	31/01/2025

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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- Name of the statutory body

Name	Date of meeting(s)
Administrator	31/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/03/2024

15.Multidisciplinary / interdisciplinary

Presently, Bejoy Narayan Mahavidyalaya (BNMV) is running several interdisciplinary courses as necessiated by the CBCS and CCFUP model, the Governing Body allocated a considerable amount of fund. Additionally, ?40 Lakh has been sanctioned by the Board of Governors of RUSA to create necessary infrastructure for running these courses.. Allocated fund has been invested rationally to improve ICT facilities and to develop the existing Cloud Computing System with ERP software, ensuring arrangement of

classes in mixed mode.. The interdisciplinary mode of learning as promoted by CBCS and CCFUP syllabi and prescribed by the affiliating University, allow students to select interdisciplinary subjects across diverse disciplines. Collaborative conferences, seminars, and interdisciplinary research initiatives are encouraged by IQAC and the Research Cell of the college in order to develop academic integration across departments. Furthermore, faculty and students actively engage in environmental and community-based projects which, in a way, reinforces the culture of interdisciplinary education and research.

16.Academic bank of credits (ABC):

The IT Cell of the college, under the supervision of the Team IQAC of BNMV, has taken proactive steps to address the issue of ABC. Although the college is not a degree-awarding authority, efforts have been made to incorporate the ABC concept into the institution's ERP software. The academic credits earned by students from various courses are going to be digitally stored in the database, allowing the provision for monitoring and retrieval of the same when students re-enter the program. Institute's Cloud Computing System is utilized for monitoring ABC, issuing police verification and college leaving certificates etc. The institution plans to create a robust technical support system to ensure effective implementation of the ABC framework.

17.Skill development:

Bejoy Narayan Mahavidyalaya (BNMV) under CBCS and CCFUP guideline is dedicated to career-oriented skill development... The institution has maintained a dedicated career counseling cell managed by experienced faculty, that offer students opportunities to develop their professional skills with the help of external agencies. Besides the college is running a Communicative English course which allows the students to enrol there and develop their communative power.. BNMV has embedded employability enhancement programs and skill-based courses, such as Spoken English, Technical English as mentioned before. Besides, within the CBCS curriculum there are Skill Enhancement Courses in every subject offered as major courses. The college has also initiated the attempt to introduce three new career-oriented courses: Mass Communication, Defense Studies, and Physical Education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bejoy Narayan Mahavidyalaya (BNMV) is fully committed to integrating the Indian Knowledge System in alignment with NEP-2020. The institution actively promotes Indian languages, art, and culture through its academic and co-curricular initiatives. BNMV offers degree courses in Santali and conducts Spoken Sanskrit and Yoga Certificate Courses to strengthen traditional knowledge. As per the NAAC Peer Team's recommendation, a Language Laboratory has been established. The Sanskrit, Bengali, and History Departments play pivotal role in preserving and promoting Indian heritage through various academic programs, events, and a dedicated heritage museum. Community engagement is ensured by conducting NSS activities in local languages in three adopted villages. NCC cadets are encouraged to use Hindi alongside Bengali and English, fostering linguistic diversity. As part of its commitment to honoring local historical and cultural figures, BNMV, collaborating with Pandua BoiMela Committee, has installed a statue of freedom-fighter Late Nirmal Jiban Ghosh (born in a village nearby college). Further, plans are in place to install statues of renowned local musician Late Viswadev Chattopadhyay and social-reformer Late Brahmabandhav Upadhyay, a close associate of Swami Vivekananda and Rabindranath Tagore. Through these efforts, BNMV continues to uphold and integrate India's rich linguistic, cultural, and historical heritage into its academic environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is committed to implementation of Outcome-Based Education (OBE) in alignment with the guidelines of its affiliating university, The University of Burdwan (BU). The institution employs a diverse range of teaching and learning methodologies, including lectures, seminars, workshops, practical sessions, and project-based learning, to ensure a holistic academic experience. The curriculum is meticulously designed with well-defined Course Outcomes (CO), Program Outcomes (PO), and Program-Specific Outcomes (PSO), ensuring alignment with both regional and global educational standards. It emphasizes the development of cognitive skills, covering remembering, understanding, applying, analyzing, evaluating, and creating, thereby fostering critical thinking and problem-solving abilities among students. Additionally, the institute, proud to host a Biodiversity Education Centre sponsored by the Department of Science and Technology, Government of West Bengal, actively integrates environmental consciousness into its Outcome-Based Education (OBE) framework. The institution runs CANOPY, a WWF-registered nature club, engaging students in biodiversity

education, butterfly garden development, bird-watching activities, and the creation of wild zones. These initiatives not only enrich students' practical learning experiences but also cultivate a strong sense of environmental responsibility and sustainability.

20.Distance education/online education:

Bejoy Narayan Mahavidyalaya (BNMV) prioritize distance education and online learning by ensuring seamless digital access for students and faculty. The entire campus (Main) is Wi-Fi enabled, with a firewall system in place to regulate high-speed internet availability as per the specific needs of the office, morning section staff, and students. This system also enables event monitoring to prevent misuse and abuse of digital resources. The institution actively integrates digital platforms like Google Classroom for sharing learning materials, while its dedicated online channel and cloud storage support faculty members in delivering e-content efficiently. To enhance digital teaching proficiency, faculty members participate in Faculty Development Programs (FDPs), Short-Term Training Programs (STTPs), and specialized workshops. The Central Library further strengthens online education with an Online Public Access Catalogue (OPAC) facility, allowing students to search and access e-resources effortlessly. Additionally, faculty-curated e-content materials are made available, ensuring students can engage in self-paced and remote learning beyond traditional classrooms.

Extended Profile

1.Programme

1.1   **386**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2867**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1863**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **871**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **83**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **102**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**386**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**2867**
Number of students during the year	

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Data Template	View File

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File Description	Documents
Data Template	View File

2.3	**871**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**83**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**102**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11710713**
4.3 Total number of computers on campus for academic purposes	**87**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bejoy Narayan Mahavidyalaya is an UGC recognized college affiliated to the University of Burdwan and follows the curriculum as per the recommendation of the university. Since July 2017, the college has been pursuing the Choice Based Credit System (CBCS) following which it offers its students the option to choose Generic Elective subjects, and in doing so allows them necessary opportunity to assimilate and integrate knowledge gathered from different disciplines. All the departments in both humanities and science disciplines frame strategies and devise plans in order to ensure an effective implementation of the curriculum. Each Department prepares the departmental time-table following the academic calendar of the college, and frames a schedule of its academic and co curricular activities at the beginning of each academic session. It also prepares a unitized module with a comprehensive lesson plan for delivering course curriculum which provides the students with an idea about the number of classes the teachers would offer in discussing their

topics and completing their assignments. The faculty-members formulate individual lesson plans for delivering the course curriculum. The faculty members use different methods and techniques depending on the nature of the topic taught, in order to optimize the efficacy of the teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.bnmv.ac.in/images/uploads/BNMV%20Curriculum%20compressed-min.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A teacher enjoys her/his autonomy in designing the format for lecture presentation and selecting the pattern for Internal Evaluation. The departments also organize tutorial and remedial classes, extension lectures, educational trip or field project to ensure effective implementation of the curriculum. The departments arrange periodical assessments in order to track the progress of the students and use different assessment processes for the purpose. The students are offered unit tests, assignments and surprise tests as determined by the concerned teachers. Some departments also arrange seminars, poster presentations, debates and quiz competitions in order to assess the performance of the students. Apart from these, students have to take the Compulsory Internal assessment which is an integral part of the Semester-end Examination, conducted by the University. The IQAC monitors and analyses the feedback from the students on departmental academic activity and offer necessary suggestions and instructions to the concerned departments.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://www.bnmv.ac.in/images/uploads/BNMV%20Academic%20Calender%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of	A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

24

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Existing infrastructure of the college is adequate for incorporating the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability, Health and Nutrition into the Curricular Courses. The workshops/seminars organized by the Career Counselling Cell help the students develop professional ethics and professional skills. Gender issues are included in undergraduate syllabi of Bengali, English, Sanskrit, Philosophy and Political Science. Moreover, academic departments aim at sensitizing the students through departmental activities. Social Science Departments along with ICC of the college arrange seminar lectures/participatory activities on women-capacity-building Exhibitions address the global issue concerning violence against women are conducted. Components of Human values are included in Courses of Philosophy, Political Science, English and Mathematics in the form of Ethics, Human Rights, Game Theory,

Bio Mathematics etc. Also, human values are fostered through NSS and NCC activities, and through Integrated Personality Development Programme on value education. Issues pertaining to Environment and Sustainability e.g., Ecology, eco-feminism, Environmental awareness, Green Chemistry, Wild-life Conservation, Apiculture-Sericulture and Phytogeography etc. are addressed in the Courses of Humanties, Sciences and Mathematics. Besides, Environmental Course is included in CBCS curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bnmv.ac.in/images/uploads/BNMV%20SSS%202023-24.xls

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3413

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In each department, the faculty members assess the learning level of the students by considering their performance in the internal and semester examinations, and also by judging their class performances. Then the departments hold tailored classes/tutorials for the advanced and the slow learners. The present mentoring system also helps in this respect.

For Advanced learners, the following measures are taken: 1) Advanced topics in the curriculum, often involving elements of research, are taught to them 2) Special tutorial classes are held focussing on competitive examinations 3) They are encouraged to participate in inter-college and inter-state competitions 4) They are allowed to be present in the various academic conferences organized in college 5) Interesting projects are offered to them specially in the final semester 6) They are made to participate in students seminars 7) Advanced books are recommended to them.

For slow learners, the following are done: 1) Special fundamental doubt-clearing classes and special office hours are

offered by the faculty members 2) They are given regular assignments to identify their weaknesses 3) Arranging additional class tests and discussing their performance with them after each such classtest 4) Elective subjects are offered suiting their capability and progress.

File Description	Documents
Link for additional Information	https://www.bnmv.ac.in/images/uploads/Sanskrit%20Slow%20learner%20and%20advanced%20learner%20program.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2867	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several student-centric methods are employed to increase the efficacy of experiential learning. Following are some of them which deserve special mention: 1) Laboratory exercises are improvized and followed rigorously, and modern instruments are installed. 2) Science departments regularly use ICT based teaching, which involves slide shows and presentations, often presented by students themselves. Language/Social science departments also use ICT for displaying media/films aiding the study. 3) Educational excursions/field projects are carried regularly which provide ample scope of experiential and participative learning. 4) Student debates, quizzes, seminars etc. are organized where the students are encouraged to participate by the faculty members. 5) Essay competitions and publication of departmental wall magazines provide a scope for the students to engage in creative and meaningful content-writing. 6) Advanced students are encouraged to participate in research-level seminars organized by the college. Again, lecture

series aimed at students in general are also organized. 7) Student exhibitions and poster exhibitions are held during the celebration of National Science Day every year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.bnmv.ac.in/Notice/content/Celebration%20of%20National%20Science%20Day_Programme%20Brochure.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The importance of ICT was realised by the IQA Cell, long before the implementation of the CBCS and as per its recommendation, the college authority sanctioned required amount of fund to make it's faculty members ICT enabled. The college has provided Laptops and adopted G-Suite and encouraged to use social media to almost all faculty members, which has enabled them rather compelled to upgrade themselves to the need of situation. Surprisingly, the same has been encouraged in the policies adopted in NEP-2020. The faculty members use various ICT-enabled tools for the teaching- learning process. Projectors are very frequently used for ppt and graphical presentations. The faculties make use of the laptops provided to them to access online data suppositories and to create e-contents. Smart Whiteboards are available in some rooms. For online classes, platforms like Google Classroom, Zoom, Google Meet, Google Duo, Whatsapp audio and Video calling are used. Study materials (text as well graphics/video) are not only sent via emails but they are also made available in the dedicated section of the college website for ready reference. The college website enables the teachers to arrange online examinations, take attendance etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bnmv.ac.in/ict.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

871

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The departmental heads and the faculty members ensure that in keeping with the spirit of the CBCS, the internal assessment is taken in varied forms like written tests, assignments, term-papers, seminar presentations and viva-voce. To maintain the process of continuous internal evaluation, internal tests (for students studying both honours and general courses) are held periodically throughout the semester. Class performance is also given due consideration in the internal accreditation. The questions and and other modalities are decided by the faculty members after departmental meetings. Care is taken to maintain transparency and to execute the invigilation process. Conversations through Whatsapp are also a part of these exercise, which ensures the transparency of the activities involved in evaluation. After assessment, measures for further improvements are discussed in details to the students by the teachers. Student performances (in a qualitative way) are discussed with their parents and guardians in parent-teacher meetings. Field reports and project works are evaluated by the

teachers supervising the same.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.bnmv.ac.in/Notice/content/letter%2010-5-24-1a.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances, if any, are primarily redressed by faculty members of the respective departments following detailed discussion with the concerned student/s. If any grievance is lodged officially before the administrative authority or the general grievance redressal cell (comprising of faculty members),the issues are resolved at a meeting of the departmental teachers, the concerned student(s) and their parents in presence of the Principal and the members of the Academic Sub-committee. The principal meets the students periodically and collect the confidential reports on each and every faculty member. Based on these reports - Principal, depending on the extent/degree of the complaint, provide instructions to the Academic Committee, HOD of the concerned Dept., IQAC and the teacher concerned till the issue is resolved. At the same time concerned Guardians are also communicated and Student Leaders/Class representatives are informed accordingly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bnmv.ac.in/grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes(POs) (along with Programme-Specific Outcomes (PSOs)) and Course Outcomes (COs) are prepared for each course of each programme and the latter are listed pointwise for each paper in the CBCS system. The combined document showing the POs and COs are displayed in the institutional website at a prominent section. Faculty members are made aware of the

respective Programme and Course Outcome of the programmes by their departmental heads (after the latters' discussion with Academic committee). The IQAC arranges lectures and workshops by noted academics to enlighten the students with various aspects of the CBCS, and discussion on Programme and Course Outcome is done as an important component. The Academic committee also arranges orientation classes at the start of each academic session where teachers from the Science, Social Science and Humanities explain in details the Programme and Course Outcome of the subjects they have opted. The same is uploaded in the institutional youtube channel for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bnmv.ac.in/images/uploads/link%20to%20POs%20and%20COs%20of%20individual%20subjects%20BNMV.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme and Course Outcomes are updated for every programme by the respective departments after due evaluation from the previous year's experience. The academic committee, along with the heads of departments discuss ways of significant and desired attainment of course/programme outcomes and necessary measures are taken in that direction.

Additionally, attainment of Programme and Course Outcomes is evaluated through continuous assessment methods, including internal examinations, assignments, seminars, and practical sessions. Feedback from students, alumni, and stakeholders is also considered for further improvement. The institution ensures that the learning objectives align with industry demands and higher education benchmarks, facilitating holistic academic growth and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bnmv.ac.in/images/uploads/link%20to%20POs%20and%20COs%20of%20individual%20subjects%20BNMV.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

430

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bnmv.ac.in/images/uploads/Annual%20report%20of%20Pass%20percentage%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bnmv.ac.in/images/uploads/BNMV%20SSS%202023-24.xls

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

54000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dstbt.bangla.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

04-03-2025 11:51:05

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and faculty members associated with NSS, NCC and institutional nature club Canopy participated in various extension activities. In addition to activities under Vidyanjali Prakalpa, Nirmal Bharat Aviyan,and Blood donation camps (organized by the Alumni Association), the institute took several initiatives, which involved neighboring communities. Health awareness rallies and Cleanliness drives were organized involving and concerning local people. Days of national importance (National Science Day, National Milk Day, International Mother Language Day, Independence Day etc.) were celebrated with considerable participation from students.

Students of nearby schools were invited and an exhibition-cum-laboratory visit was arranged for them. During National Nutrition Week, health check-up camps were organized for local people and food stalls of healthy foods were set up. Santhali cultural activities were there involving the local tribal community during celebration of Santhali language day. Clothes were distributed on multiple occasions and certain priests were felicitated for their social activities in an event related to a local bookfair. Milk were distributed to school students during celebration of National Milk day.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1034

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-equipped infrastructure in form of 41 classrooms, 16 laboratory rooms, and 7 ICT-enabled smart classrooms, 4 seminar halls, two dedicated spaces for academic-discussions and-research presentations.

For practical learning, the college provides internet-enabled computers in all departments, a Mathematics computer-lab, a Language Laboratory, a History-Museum, and science-laboratories equipped with fire-extinguishers, water-supply, preparation-rooms, and store-rooms, Zoological Museum, a Botany Herbarium, a Medicinal-Plant Garden (maintained by Botany Dept. and nature club CANOPY), a sacred grove, a butterfly-garden, two ponds for indigenous fish-culture, and a wild-mushroom culture-center (maintained by CANOPY).

The central library is well-stocked with textbooks, reference-books, rare journals, and e-sources, with access to e-databases (NDLI, N-LIST), and photocopying, scanning facilities, and OPAC (Online Public Access Catalog).

To promote digital-literacy and e-governance, the institution has LAN and internet connectivity in all departments and offices. Key administrative processes, including online admission, payments, attendance, HRMS, are fully digitized.

Teachers have been provided with laptops.

Infrastructure Expansion and Sustainability Initiatives

- Renovation of rooftops, student toilet-zones
- Land development
- Installation of ACs
- biometric attendance system
- Meditation room and additional digital-classrooms
- Collaboration with engineers (IT maintenance)

These facilities ensure a modern, inclusive, and technology-driven academic environment that fosters effective learning and research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bnmv.ac.in/ict.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution actively promotes sports, games, and cultural activities throughout the year. The college ground is regularly used for football, cricket, volleyball matches, and athletic events, as well as for annual sports, with participation from both current students and alumni in sports like football, athletics, and fencing. The ground is also utilized by the subdivision administration and local educational institutions for various events and tournaments. To ensure its upkeep, the college has signed an MoU with the local games and sports operator for maintenance.

For indoor games, the common rooms for boys and girls are equipped with Carrom, Table Tennis, and other recreational facilities. Cultural activities are hosted on a permanent open stage, with major events like Vasanta Utsav, freshers' welcome, and annual prize distribution being celebrated in large halls. The Cultural Committee plays a central role in organizing these events, with active involvement from the Alumni Association.

Significant occasions like Saraswati Puja, Foundation Day, and

Teachers' Day are observed with enthusiasm. Additionally, national and international commemorative days, including Independence Day, Republic Day, International Women's Day, and International Mother Language Day, are celebrated with participation from NCC and NSS, ensuring a vibrant and engaging campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bnmv.ac.in/sports_games.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bnmv.ac.in/ict.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.77025

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College's Central Library is partially automated with the Library management software (Koha). After its installation in 2020, complete database and OPAC (Online Public Access Catalogue) has been created. The library also has the facility of Bar-coding machine. The availability of books can be checked through digital catalogue. The faculty members and others can make individual membership of NDL (National Digital Library) and INFLIBNET (N-LIST) through library. The Google form in this respect is available in the college website. The library section of the college website also contains various e resources. Renovation of the students' surfing centre (digital library) with better facilities is on the verge of completion, necessary fund has already been sanctioned by the college authority.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bnmv.ac.in/college_library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.02025

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are Internet facilities in library, Students' Union room, IQAC and some departments. The institute has software installedin Computer Lab, some departments, Library (OPAC) and office. We have six smart classrooms for better teaching learning process. Students are made to watch full-length films

on various topics. All the departments have computers with Internet facility for preparation of power point presentation and other teaching learning materials.All academic departments have printers and photocopiers for the use of teachers and students for academic purposes. The Central library is well equipped with IT infrastructure. Students can access computer in their departments. Mathematics Departments have their own computer labs. Photocopy and scanning facility are available for preparation and dissemination of study materials etc. E-database from National Digital Library of India (NDL), INFLIBNET (N-LIST) are available. The college website contains eresources. There is one browsing centre in the Central Library. All academic departments have been provided with Computers and Faculty members have been provided with individual laptops. The maintenance of computer, Internet LAN networking, etc. is done by contract basisby open tender. G-Suite has been subscribed for connecting teachers and students, creating documents, spreadsheets, and for real time presentations, conducting classes, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bnmv.ac.in/ict.php

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.33688

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures for maintaining and utilizing physical, academic, and support-facilities, including laboratories, library, sports-complex, computers, and classrooms.

Committees for Infrastructure-Maintenance:

1. Building Committee and Purchase Committee, formed by the management, oversee major construction, repair, and procurement activities.
2. Several sub-committees, formed by the Teachers' Council (and approved by the management), handle specific maintenance and utilization.

Major infrastructure-projects are managed by the PWD, Government of WB.

Academic and Support Facilities Maintenance:

1. Departments receive annual-grants for maintaining basic academic and support-facilities (laboratories, internet, gadgets, departmental-libraries).
2. The library-committee (library-maintenance,resource-

```
        utilization).
    3.  The sports-subcommittee(upkeep of sports-facilities,
        college has a contract with a local NGO for college-ground
        maintenance.

Budget and Financial Oversight:

    1.  The college prepares an annual budget, including all
        maintenance expenses.
    2.  Based on this budget, the Finance Committee allots
        necessary funds to departments, and reviews additional
        demands from departments and allocates funds accordingly.

Maintenance of IT and Digital Infrastructure:

    1.  Annual Maintenance Contracts (AMC) for computers and IT
        facilities.
    2.  Another AMC with MSS for design/development, and college-
        website maintenance.


Decision-Making and Execution:

    1.  The IQAC and Academic Committee make recommendations about
        utilization and enhancement of support-facilities, which
        are processed and executed by the Principal and the Bursar
        after due approval from Finance Committee and Governing
        Body/Administrator.
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.bnmv.ac.in/organogram.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1563

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.bnmv.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The senior students play a vital role in the overall functioning of the college. Although no official student union is there at present (since there was no Students Union Election), the members/office-bearers of the previous Students' council take part and offer insights regarding the various issues, in particular in the student-related issues like admission. The students take active part in organizing Annual Sports, and other cultural and extra-curricular activities. The students associated with NCC and NSS regularly contribute in the extension activities. By default, General Secretary of the

Student Union is an ex-officio member of the Governing Body of the college. The Student Union of the college have several committees to look after Annual Magazine, Games and sports, cultural activities etc. under the supervision of a permanent faculty member each.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/ncc.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College solicits Alumni's perception through interaction with them at Alumni Meets etc. The institution have Alumni Association which has registered in May 2014, although their activities have started since 2000.The institution have produced some illustrious alumni who visit the college, meet each other in the college under the alumni association formed by them. Activities and Contribution of alumni association of the institution:- (1) Running Circulatory Library for needy and meritorious students (2) Practicing value-based education in the

college (3) Helping celebration of Independence day, Republic day, National Science day, World environment day, World Mother Language Day, Health awareness camp and Environment awareness camp etc. (4) Felicitating the best students in the college and University Examinations providing medals, memento, scholarships by Award Committee (5) Organzing Acharya Gopal Chandra Majumdar memorial lectures every year. Thus, alumni association of the college, acting as one of the stakeholders, plays a significant role in the advancement of higher education providing expertise, disseminating value based education, providing service to the welfare of the society bridging the gap between college and the society.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Mahavidyalaya, encapsulated in the phrase "TanmeManah Siva Samkalpamastu" (May that mind of mine be an auspicious resolution), serves as the guiding principle for the institution's initiatives and endeavours. The mission of the institution includes the following objectives:

1. To cultivate self-esteem and a sense of accountability among the students of the Mahavidyalaya.
2. To foster research-oriented teaching-learning activities.
3. To integrate ICT-based teaching methods to complement traditional teaching practices.
4. To introduce courses/consultancy services tailored to benefit students, particularly those from rural

backgrounds.

5. To collaborate with all stakeholders to ensurecollective effort toward quality enhancement and sustainability.

Aligned with these above, the institution provides a robust support-system for students and faculty to maximize their potential. Regular augmentation and efficient maintenance of infrastructure are prioritized, including:

- Upgrading science laboratories &language laboratory with state-of-the-art equipment.
- Enhancing the central and departmental libraries to better serve academic needs.

Additionally, the institution undertakesmeasures to shape students into responsible citizens, including:

- Organizing personality development programs.
- Promoting environmental awareness through institutionalNature Club CANOPY.
- Hosting seminars on the lives ofeminent personalities to inspire and educate.

Through these efforts, the Mahavidyalaya strives to uphold its commitment to holistic development and excellence in education.

Link: https://bnmv.ac.in/about_college.php

File Description	Documents
Paste link for additional information	https://bnmv.ac.in/about_college.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college effectively implements a participatory management system through various subcommittees comprising of teachers andadministrative staff. These subcommittees overseeareas likeacademics, seminars, timetables, cultural events, student welfare, sports, and the examination-process. Financial proposals are initially presented to the Finance Committee by the Principal. Decisions made by the Finance Committee are subsequently forwarded to the Maintenance, Tender, or Purchase

Committee as required.The Bursar, in collaboration with the accounts staff, ensures that funds are allocated in alignment with the budget,approved by the Governing Body/Administrator of the College.

To decentralize the library system, departmental libraries have been established. After assigning accession numbers to new books, many are transferred to departmental libraries. Each department maintains its own bookshelves and lending registers, ensuring efficient management.

The Internal Academic Audit and Administrative Audit Committee, in collaboration with the IQAC, regularly monitors academic activities to maintain high standards. All full-time teachers are part of one or more subcommittees formed by the Teachers' Council. The college ensures a collaborative decision-making process by seeking suggestions/recommendations from the relevant committees before implementing decisions or allocating funds. This approach fosters transparency, inclusivity, and efficiency in college administration.

File Description	Documents
Paste link for additional information	https://bnmv.ac.in/organogram.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

HR Management: Teachers are encouraged to attend conferences/training-programs, specially workshops regarding enhancing teaching techniques. Training opportunities for non-teaching staff are also provided.

Library, ICT, and Physical Infrastructure: The library is partially digitized, featuring digital catalogs, e-resources, and archived question papers. The college website includes a dedicated section for recording e-contents and hosting online-tests. ICT-enabled classrooms, along with projectors, are maintained.

Research and Development:Departments organize seminars/lecture-series. IQAC encourages faculty members to engage in research, with their publications showcased to highlight their

contributions. Students are also encouraged to deliver lectures and contribute to research, including working towards patents.

Examination and Evaluation: Internal examinations are conducted in multiple formats to ensure continuous evaluation and comprehensive assessment.

Teaching and Learning: Departments, in consultation with the Academic Committee, strive to offer student-centricto students, taking full advantage of the CBC system to cater to diverse academic needs.

Admission of Students: The admission process is fully online, ensuring transparency.

Strategic Planning and Governance: IQAC is empowered to develop strategic plans and seek the necessary approvals/funds from the Governing Body and Finance Committee. Generally, the recommendations made by the IQAC are approved by the Governing Body, with changes made only in sensitive or critical matters.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://bnmv.ac.in/council.php
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established several institutional bodies ensuringsmooth and effective academic and administrative operations. These include the Governing Body, IQAC, Finance Committee, Purchase Committee, Teachers' Council, and various executive sub-committees composed of faculty members, such as the Academic Sub-Committee, Library Committee, Admission Committee, Examination Committee, Games Committeeetc., which operate inprompt, transparent, democratic, and effective manner, strongly emphasising on adherenceto established administrative policies and practices.

Committee-members for these committees is based on aptitude, performance, and seniority. The administration provides

necessary support to these committees, ensuring resources needed to function effectively.

Inter-committee communication and collaboration are encouraged to adapt to the evolving academic and administrative needs of the institution. Each committee has its own dedicated WhatsApp group, with the convenor acting as the administrator. The convenorof each such committeesis responsible for communicating meeting schedules and resolutions, which are subsequently sent to the IQAC, Finance Committee, or Bursar for further action.

In all activities, the college refers to and aligns with relevant government orders (GOs), regulations and statutes of the affiliating university, UGC norms, RUSA guidelines, Bishakha guidelines, NAAC guidelines, and other applicable frameworks, ensuring that institutional processes remain compliant and up-to-date with national standards.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/council.php
Link to Organogram of the Institution webpage	https://www.bnmv.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college operates an Employees' Credit Cooperative Society to benefit both faculty members and non-teaching staff. Additionally, a dedicated Teachers' Cooperative Society functions exclusively to support the teaching staff. Both cooperatives provide financial assistance in the form of loans to all staff members with minimal formalities and expedited processing.

Beyond these initiatives, the college administration extends several supportive measures to its employees. Eligible staff members are granted special leave for research, as well as benefits such as Child Care Leave (CCL), maternity leave, paternity leave, and special casual leave. In times of financial exigency, interest-free loans are offered to needy staff. The college also facilitates special leave for higher studies, promoting professional and academic growth among its workforce. These provisions underscore the institution's commitment to the welfare and development of its employees

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/cooperative_societies.php
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student feedback, in the form of the Student Satisfaction Survey (SSS), is collected every academic year both at the departmental level and centrally, primarily through online platforms. Students are asked to evaluate the quality of academics, the involvement of teachers, and the support provided by non-teaching staff. Additionally, they provide feedback on various academic and non-academic facilities, such as the library, laboratories, canteen, and drinking water facilities. Their responses are recorded on a 5-point scale, with space provided for additional remarks where applicable.

Feedback from parents is gathered during parent-teacher meetings, while input from alumni is collected by the IQAC. Based on these comprehensive feedback mechanisms, confidential appraisal reports for individual teaching and non-teaching staff are prepared by the Principal. This process ensures a constructive review system aimed at continuous improvement in the institution's overall functioning and service delivery.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/feedback.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

The college ensures that the majority of financial transactions are conducted online, including payments for admission, examinations, and other fees made by students. The Finance Committee and Purchase Committee oversee all financial activities, ensuring their timely and transparent execution.

All financial transactions, such as fees received from students, donors, UGC, or NAAC, are audited by an auditor appointed by the state government. After thorough scrutiny, the audit report is submitted to the government with approval from the Governing Body.

Since 2018, the accounts system has been integrated into the college's ERP software, streamlining the financial processes. The budget is entered into the ERP system, which automates subsequent steps as per the authority's design, ensuring maximum transparency. This integration enables the college to provide detailed information regarding specific payments or receipts, as well as a comprehensive overview of all transactions, with just a few clicks. The ERP system offers this service on a 24/7 basis, significantly enhancing efficiency and accountability in financial management.

File Description	Documents
Paste link for additional information	https://bnmv.net/Collegestudent/Directfees.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains a prompt and efficient Finance Management and Resource Mobilization system. At the start of each financial year, the bursar prepares a comprehensive budget, outlining projected expenditures and anticipated revenues across various domains. Proactive efforts are made to secure funds through applications to various governmental projects and initiatives. Additionally, the college systematically and transparently rents its resources, such as facilities, to private institutions and individual entrepreneurs on a commercial basis, significantly contributing to its financial pool. Optimal resource utilization is ensured through the coordinated efforts of various working committees, with a special focus on the finance subcommittee. Over the past few years, the college has effectively leveraged its resources for institutional benefit. This includes utilizing unused spaces and buildings under the PPP (Public Private Partnership) model, renting rooms and fields, and managing plantations, all of which have bolstered the college's financial stability.

File Description	Documents
Paste link for additional information	https://bnmv.net/Collegestudent/Directfees.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell regularly convenes meetings with departmental heads and faculty members to ensure the

consistent organization of academic seminars. It also explores and implements strategies to conduct programs addressing significant socio-cultural issues, fostering active participation from the local community. The IQAC oversees the Academic Audit Committee, meticulously reviewing its reports. In collaboration with the Academic Committee, it engages with departmental faculty to devise strategies for enhancing academic processes.

To promote efficient teaching and learning, the IQAC actively encourages faculty members to adopt ICT-based digital tools, including the recently acquired G-Suite facility. Additionally, the IQAC is envisioning the establishment of a research cell to stimulate and support research activities, particularly among young faculty members.

Regular training programs are organized for both teaching and non-teaching staff to keep them updated on online administrative processes. Regarding the success of the ERP system, all non-teaching staff are now highly proficient and utilize the platform on a 24/7 basis. The IQAC is now advising teaching staff to fully leverage the software's capabilities, which include managing student attendance, collecting feedback, conducting online examinations, mentoring, and much more.

File Description	Documents
Paste link for additional information	https://bnmv.ac.in/plan.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has an Academic Audit Committee that conducts periodic visits to all departments to evaluate and monitor the teaching-learning process, operational mechanisms, organizational structures, and learning outcomes at the conclusion of each academic session. The committee engages in discussions with faculty members, offering constructive suggestions for improvement. Their observations are meticulously documented and submitted to the IQAC for a thorough review of data and records, with the aim of enhancing the overall academic process.

Additionally, the affiliating university has constituted a team comprising academicians and academic administrators to oversee the academic and administrative audits of the college. This external audit complements the internal evaluations conducted by the audit committee appointed by the IQAC of the Higher Education Institution. In the near future, this external committee will visit all academic departments and the Principal's office to validate the reports prepared by the internal audit committee, ensuring a comprehensive review and validation process.

File Description	Documents
Paste link for additional information	https://www.bnmv.ac.in/plan.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bnmv.ac.in/images/uploads/Minutes%20of%20meeting%20and%20action%20taken%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The IQAC organized in-house lectures on women's emancipation and gender equity to raise awareness and sensitivity about gender inequity among all students. Faculty members and students of all genders participated in the program. Women were represented in all executive cells to align activities with the principles of gender equality. Girls constituted more than half of the college enrollment. The Internal Complaints Committee (ICC), formerly the women's harassment redressal cell, holds regular meetings to implement the Visakha guidelines and address specific issues to ensure a supportive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.bnmv.ac.in/images/uploads/7.1.1%20Annual%20Gen%20Sens%20Plan.jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bnmv.ac.in/images/uploads/7.1.1%20Specific%20facilities%20women.jpg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements measures to minimize waste generation and

promotes recycling to conserve natural resources. A government-approved company oversees this process, adhering to provided guidelines. Waste is managed in three categories:

1. **Solid Waste:** Materials like paper, plastics, glass, metals, and food are segregated at various levels. Waste collection occurs at regular intervals, with segregation in green and blue dustbins on each floor. Collected waste is compiled by safai workers, transferred to movable containers, and taken to the college dumping yard.
2. **Liquid Waste:** Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) process sewage, laboratory, laundry, and cafeteria chemical waste, including hazardous materials. The treated water is recycled for horticulture and toilet use.
3. **E-Waste:** Old and non-functional electronic items such as monitors, memory chips, motherboards, and cartridges are managed responsibly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.bnmv.ac.in/images/uploads/7.1.3%20Waste%20management%20facilities%20020 23-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive	C. Any 2 of the above

technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute fosters tolerance and harmony by celebrating national programs and events, with the NCC and NSS playing key roles. The Integrated Personality Development Programme, supported by Alumni members and NSS, encourages students to embrace cultural, regional, linguistic, communal, and socioeconomic diversity. The SC-ST-OBC-Minority Cell organizes events like Nabi Dibas and Hool Dibas to promote religious and ethnic harmony. Lectures and discussions on harmony and pluralism as core Indian values help develop an inclusive mindset among students. Responding to local needs, the institute introduced a 3-year major in Santali and plans a 4-year program for this language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college, particularly through its NSS and NCC units, promotes moral values among students both within and beyond the curriculum. Faculty members, as teachers, mentors, and cell members, actively engage with students to instill social and moral responsibility, shaping them into conscientious citizens. The Integrated Personality Development Programme conducts special value education classes, including discussions on freedom fighters and eminent figures. External resource persons from institutions like Ramakrishna Mission are also invited to interact with students and reinforce these values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international commemorative days, e.g., World Yoga Day, Independence Day, National Nutrition Week, Vidyasagar's Birthday, Khadi Mahotsav, World Habitat Day, Santali Language Day, Students' Week, Netaji's Birthday, Republic Day, National Women's Day, National Youth Day, International Mother-Language Day, National Science Day, World Water Day, World Earth Day, World Environment Day, Anti-Drugs Day, etc., are celebrated in the institution throughout the year. Apart from the students, the faculty members (including the Principal), the nodal members of the NCC and NSS wings of the college and non-teaching employees take part in such programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Conservation of Bio-diversity and Environmental Awareness Programme.- The institute strives to promote ecoconservationist practices through the college's nature club Canopy. In

collaboration with NSS and NCC units, Canopy takes various measures for spreading the environmental awareness in the locality. A water body and a sacred grove in campus are maintained towards flora and fauna preservation. The water body is a habitat for the rare birds like winter migratory Lesser Whistling Teal, and is used for pisciculture also. Regular plantation programme is carried out. Plants are gifted to the guests of various programme as part of the environmental awareness programme. A butterfly garden is maintained by the members of Canopy.

2.Arranging Lecture series, Seminars and Webinars across disciplines - The institute has traditionally organized conferences and seminars on various academic and socially relevant topics.The Seminar commitee, IQAC, Academic committee, Career Counselling cell and the different academic departments organized 10 national and international seminars and webinars. Notably, two lectures on National Education Policy (NEP) were held. Also, awareness lectures on snakebite and sound pollution attracted audience from the local community as well.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute promotes community welfare activities supervised by the NSS and NCC of the college focusing on the man-making education and holistic development of personality. It is worth mentioning that the college has a unique platform, named Canopy, which enables the students to explore the natural environment in a participative way. Canopy, which is a nature club supervised by its staff facilitator, is devoted towards creating environmental awareness, maintaining of ecological equilibrium, and works throughout the year to help the sustenance of nature. Its initiatives include plantations, maintenance ofa garden of herbal plants and a butterfly garden, conservation of the waterbody, the green spaceand the sacred grove in the campus, in the process creatingand conservingnew habitat of rare birds within the locality..

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

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1) Making the new auditorium-cum-seminar hall fully-functional
and well-equipped.

2) Introducing Academic Add-on courses and need-based career-
oriented courses.

3) Increasing the number of smart classrooms.

4) Organizing Skill-development training programme for students.

5) Extending the solar power coverage in the institution.

6) Promoting collaborative research.

7) Enhancing activities under the existing MOUs.

8) Increase student participation (through encouragements by
staff members) in various academic and popular seminars
organized by the institution.
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